



The T-Bird Times

Coronado High School PTSA

Winter 2011

www.coronadoptsa.org

PTSA Officers

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Mimmy Halperin

President-Elect:

Nelida Garcia

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Doris Goodman

2nd VP- Ways & Means:

Judith Ross

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Greetings to All!

The holiday season is approaching and what better time to say THANKS for a great first semester for the Coronado PTSA! I feel very fortunate to be working with so many dedicated women and men in our organization. Parents, teachers, administrators and students have been so supportive and impressive. I am so very proud of our successes this semester!

In fundraising, our Mum sales were very successful, and I am happy to report that the sales from this fundraiser exceeded our projections. We are so fortunate and thankful for all the volunteers who helped achieve this great success. A very special thanks goes out to our Mum Committee, Tina Gute, Shannon Adams and Maria Concha, for the countless hours, hard work and dedication. We cannot thank you enough! Great job!

Merchandise has been sold at lightning speed, and new items are being ordered all the time. All of these merchandise sales would not be a success without our T-Bird Store Committee, Sally Filler, Julie Cardwell and Nancy Skokan, showing up everywhere and all the time. Their creativity and dedication is much appreciated. You all are awesome!!!

Adrianna Fennell has been doing such a great job selling T-Bird Yard Stakes. She will be promoting sales for the spring as well. So, if you didn't have a chance to purchase one during registration, it's not too late to purchase one for your child! Adrianna, I appreciate all your hard work and support that you give us, not only with yard stakes but also for helping us with Mums this year. Thank you!

Laura Schwartz and Susan Hjalmsquist have started the planning for an awesome Coronado in Conquest Prom. Thank you in advance for all your time and creativity for this wonderful event for our kids!

A big thank you to Judith Ross, Vice-President of Ways and Means, who has taken an active role in these committees. Not only has she been a great support to her committees; I really want to applaud her for all her time, support and great advice she has given to our PTSA. Because of these successes in fundraising, we are able to develop programs that will benefit the school directly. Thanks, Judith!

Our PTSA Reflections Program was headed by Miriam Kotkowski and Wilma Santos, and they did an outstanding job getting the word out, talking to the faculty, visiting the classrooms and counselors, bringing awareness of this really amazing program that gives our kids an opportunity to think out of the box, tap into their creativity, and be recognized for it!

Teacher appreciation gifts have been going great, thanks to Chellie Hoover and Jeannie Bennett. These gifts to the teachers throughout the year remind our kid's teachers how much we appreciate them! Thanks, Jeannie and Chellie, for your time!



I want to thank Denise Caballero and all her volunteers who helped us celebrate our teachers with our Annual Teachers Holiday Luncheon, which was held on December 9th. I know the staff and faculty really appreciate and enjoy this annual event. So many teachers came up and gave me a big hug to thank us for the wonderful lunch. Great job, Denise!!!

The Scholarship Committee, that offers our seniors an opportunity to be awarded funds to help with their college education, is very hard at work already. Of course this is one of our best programs. How nice to reward students for their successes. Vicky Yung is at the helm of this very involved committee. I know this is a big job, and we are so pleased we have you to head this program. Thank you, Vicki, and to all her committee volunteers!

A huge ovation to Cindy Anderson and her volunteers for her Career Training Series. If your child has not gone to one of these lunchtime meetings with speakers on careers, please encourage them to do so. Each speaker brings insight to the students.

Our teacher conference bags were a huge hit, and I can't tell you how many teachers made a point of coming up to me with compliments. Thanks to Bert Blackburn and Jennifer Sliva for an awesome job.

Doris Goodman, our VP Programs who also takes a very active role in these committees, has been a huge asset to our board. Doris is also a member of the EPISD Council of PTA's. Her advice and insight has been greatly appreciated. Doris has also been receiving many wonderful ideas for a possible program in the spring!! Stay tuned....

Our Membership Committee has a huge job each year promoting and selling PTSA memberships. Thanks to both Holly Trubowitsch and Anne Sere Hernandez for doing such an outstanding job. We just recently received our first round of membership awards.

Kathleen Coleman, our VP of Membership, does a fantastic job overseeing these committees and we are so pleased and lucky to have Kathleen on our board. Thank you very much, Kathleen, for all your hard work.

Thanks to Robin Krasne for the wonderful newsletters and to Diane Flanagan for overseeing our PTSA website (www.coronadoptsa.org).

Melanie Mullings, our Corresponding Secretary, also oversees our newsletter, website, and the new Timely T-Bird. Thank you Melanie for this and for all your time, attention to detail, and for being a great asset to our board.

Thanks to Michelle Blumenfeld for helping to recruit volunteers throughout the year and to Kirsten Applebaum for the monthly Principal Coffees. Those summaries are typed up within 24 hours of the meeting.

Laura Pople, our Treasurer, has been doing a superb job and I cannot thank her enough for her support and time. This is a huge job and we are so lucky to have her on our board.

Thanks to Kavita Boone for typing our minutes that definitely take more than a minute to do! Amy Marcus and Jackie Filley are so dedicated to all the projects they work on for PTSA.

Then there is Nelida.... our President-Elect, thank you for being such a great support.

Everyone's job takes time and I appreciate all your hard work and dedication. Because of this, as I have mentioned before, your hard work allows us to continue to maintain and bring programs to Coronado that benefit our kids and their school. That's what this is all about!!

One last thank you, I promise... a warm and sincere thank you Ms. Morales and her staff (Anita Harris, Patty Woods, Carolyn Garcia and Kelly Groves) for being so kind and supportive.

Enjoy the season, everyone, and enjoy the break. See you in 2012!!!

Warmly,
Mimmy Halperin
www.coronadoptsa.org
mimcha@aol.com for questions or comments



CHS BAND

What does the Coronado Band and success have in common...EVERYTHING!

"Success" is the most appropriate word that describes the 2011 T-Bird Band marching season. Right from the start of the season, the band was busy participating in various competitions and events that range from local to national distinction.

The most recent success was at NMSU. A total of 34 marching bands from four states participated in the 2011 New Mexico State University Tournament of Bands Contest. After a full day of prelims, 10 competing bands advanced to the finals contest later in the evening, where Coronado High School Marching Band claimed the Grand Champion title.

Outstanding musicianship and movement were noted among bands advancing through the day, confirming that this event draws the best of the best. The T-Bird band not only won at Finals, but also took 1st place in Prelims and was awarded 1st for music and visuals. The members of the T-Bird band did a fantastic job! Many people in attendance had nothing but compliments to share after seeing the one-of-a-kind show. The key to success is having such committed parents, technicians, alumni, and directors. It's everyone's hard work that made this possible.

Drumming up another outstanding achievement following TOB on November 14th was the Coronado Drumline. The drumline was awarded First Place at the 2011 Sun City Throwdown. The drumline was part of the Marching Segment Category. Cymbals, along with the Front Line, both placed first.

Earlier in the season, the band was busy competing in local area contests each weekend in October. For both the EPISD Contest and the UIL Marching Contest, the band received a Division 1-Superior Rating. The band also performed admirably during the Annual Socorro MarchFest Contest at the Socorro ISD Student Activities Complex. They took 1st place in that competition and the Drumline was selected "Best In Show."

The Coronado High School Jazz Ensemble received national recognition in September. The Foundation for Music and Education named Coronado High School Jazz Ensemble a National Winner in the foundation's Mark of Excellence/National Jazz Honors Project based on a recordings of "Jackhammer," "Georgia on My Mind" and "Groovin' Hard," which were submitted for the competition. Schools nationwide competed in the five categories—band, orchestra, choral, jazz and percussion. Coronado's Jazz Ensemble was top out of 160 schools.

It doesn't stop there. Individual recognition went out to Emilio Mesa, Senior (alto-sax) and Amanda Ekery, Senior (piano). Both distinguished musicians participated in the Texas Music Educators Association's (TMEA) Region 22 Jazz Band auditions and earned a spot. Emilio qualified to advance to the Area audition making him the first Coronado student to make the All-State Jazz Ensemble. Emilio's accomplishment is incredible - one of two alto sax players in the State to be selected!

Another distinguished musician was Senior trumpet player, Justin Schwartz. He was selected as one of two from the entire State of Texas to participate in the National FFA Band at the National FFA Convention in Indianapolis. The National FFA Band performs at various times and in various venues throughout the convention. Only two members are chosen from each state, and one of our own T-Bird band members was among them!

On the heels of marching season, band members had the opportunity to audition for the Texas Music Educators Association (TMEA) Region 22 All-Region Band. 23 of our student musicians earned a spot in the Honor Band, 11 in the Symphonic Band, and 10 are alternates. 26 of these distinguished musicians have the opportunity to advance to the Area and State auditions in Midland in January. CHS band members comprise 35% of the region's participants advancing to Area. Additionally, 10 CHS ninth graders earned a spot in the Ninth Grade All-Region Band. Congratulations to all of the participants, and especially to those who were selected to the All-Region bands!

What a year it has been so far for the T-Bird band! With Concert Season approaching, there are still more successes to be had. Congratulations again to all members of the T-Bird band!



YARDSTAKES

Thunderbird yardstakes are available for \$30 cash or check. Checks should be made payable to CHS PTSA. Please include your student's name. For more information, contact Adriana Fennell at adrianafen@elp.rr.com.

T-BIRD STORE

Open Fridays, A and B Lunch, during Football season -- Located in Breezeway, outside of the large gym. The following items are available for sale:

- Window Decals
- Metallic T-Bird Car Emblems
- T-Shirts and Shorts
- Bags

For more information or to place an order please contact us at Tbirdstore@gmail.com.

CHS PTSA MEETING SCHEDULE 2011-2012

General Board Meeting Schedule - Tentative

Monday	January 23	Board Meeting
Monday	February 27	Board Meeting
Monday	March 26	Board Meeting
Monday	April 23	Board Meeting
Monday	May 21	Installation

All PTSA Members are welcome and encouraged to attend.

Meetings of the Board will be at 11:30 a.m. in the AV Room in the Library (**please be aware that location may change**).

For more information call Mimmy Halperin at 799-7013 or e-mail mimcha@aol.com.

YEARBOOK ONLINE



Coronado Yearbook is now on Facebook! Scan the QR Code to the left or go to: <http://tinyurl.com/coronadoyearbook> for up to date information, and photos from events all around campus!!



COLLEGE AND CAREER GUEST SPEAKER LYCEUM SERIES

The holidays that are upon us, or have just passed, give us pause to stop and to reflect upon those members of our community who support the Lyceum Series each year. Heartfelt thank you's are extended to each and every guest speaker who believes in that part of the mission statement that is devoted to bringing together the school and the community.

During the first semester, Mark Osborn from Kemp Smith addressed those students who are interested in the law and legal professions. In October, Mark Heins from The Greenery Restaurant and Market encouraged those in attendance who want to enter the realm of business and a career in culinary arts. Closing the semester's roster of speakers was Lowell Graham, Chairman, Music Department, University of Texas at El Paso, and Ida Steadman, Director, Coronado Orchestra both taking the stage to celebrate the world of music in our lives.

As the second semester begins, topics such as federal agencies, engineering, medicine, and mass communications will welcome new guest speakers. Information about these presentations will be sent out over the internet on The Timely T-Bird.

Not only are our guest speakers supportive of the Lyceum Series, but also the Coronado PTSA plays an important role. This year Mimmy Halperin, President, is a crucial link as well as Susan Hjalmsquist who has been with the Lyceum Series every step of the way. Others, too, such as Melanie Mullings who publicize all of the events on The Timely T-Bird; Doris Goodman, 1st VP-Programs; and the numerous PTSA volunteers. Cindy Anderson and her husband Steve Anderson have been the PTSA liaisons for four years, working diligently to oversee that each guest speaker engagement is a success.

The Lyceum Series not only looks to the future, but also recognizes those from the past eight years. The following individuals are not forgotten in the efforts that they provided to help students make wise career decisions:

2002-2005	Nancy Ontiveros	2007-2008	Virginia Howell
2005-2006	Donna Pierce	2008-2012	Cindy Anderson
2006-2007	Jennifer Lambeth		

Last, appreciation goes to the Coronado Principal, faculty and staff who work behind the scenes to make this event possible.

ORCHESTRA

The Coronado Orchestra has had an active Fall semester with two large concert performances and TMEA All region and All State auditions.

September 8, the orchestras performed for the first meeting of the Coronado High School Orchestra Association, our fabulous booster club. The annual Fall concert featured each orchestra class individually, showcased the chamber orchestra and combined all the classes for a grand finale. Kenny Capshaw, Coronado's band director and Ida Steadman's brother, played a trumpet solo with the chamber orchestra. Student soloists were Brendan Carter, cello and Stuart Anderson, double bass.

Forty-five Coronado orchestra members passed the audition to be named members of the Texas Music Educators Association Region 22 All Region Orchestra. Six members recorded for the TMEA Area designation. Only one, Stuart Anderson, achieved the difficult goal of Texas All State Orchestra. Stuart is one of the few music students to achieve this honor for all four years of high school. Bravo, Stuart!

The orchestras also performed for the annual "Stringathon" which was held in the Capshaw auditorium on Sunday, December 4 from 1:00 to 7:00 PM.



THE GO CENTER COLLEGE AND CAREER READINESS

“Your journey begins here.”

The Go Center is an integral part of the College and Career Readiness Program which seeks to help students prepare to enter a college, university, or to pursue a particular career path. Computers are available as well as materials and personal assistance for registering for the SAT and/or ACT. Students may also apply for admission to Texas colleges and universities on Apply Texas, or on the Common Application to out-of-state institutions of higher learning.

All students are encouraged to start early in making wise decisions about their future. It begins with maintaining good attendance and sound study skills in high school and passing all courses. Selecting a Program of Study on the College and Career Readiness site (CCRP) provides further direction by helping a student focus on his or her career interest. Often a student can begin by taking courses in high school which carry dual credit for both high school requirements and college credit. While the State and our local district set graduation requirements, there are many elective courses that a student can register for within the scope of their future career interest.

Students from all grade levels are encouraged to stop by the Go Center and become familiar with where it is and what it has to offer. The University of Texas at El Paso graciously provides a Go Center G- Force Mentor to work with a counselor to assist all students and parents in the college application process to any college or university that the student wishes to attend.

The Go Center is located in E Building, downstairs computer lab. The hours are as follows:

Monday	Zero period to 4:30 p.m.
Tuesday	Zero period through A Lunch
Wednesday	Zero period to 4:30 p.m.
Thursday	Zero period through A Lunch
Friday	Zero period to 4:00 p.m.

DEBATE

The CHS Speech and Debate Team has competed in 7 tournaments this semester. At each tournament, we compete against students from 15-20 different high schools. We have received three sweepstakes awards (1st Place at Eastwood HS, 3rd Place at Americas HS, 3rd Place at the YISD tournament) so far this year. We also received “The Giving Award” at the Chapin HS tournament for being the team who gives back the most.

We also have 7 students who are already qualified for our State meet which will be held in Amarillo in March. Those students and their qualifications are Sofia Al-Dasouqi (12) in Domestic Extemp, Jamie Loper (11) and Arita Sandoval (11) in Cross-Examination Debate, Austin Edens (10) in Student Congress, Josh Hirsh (10) in Lincoln-Douglas Debate, Paola Gutierrez (11) in Lincoln-Douglas Debate, and Caleb Vinson (11) in Student Congress.



WINTER SPORTS

*Home Team Italicized

Varsity Boys Basketball

Tues Jan. 3	7:15 pm
Coronado - <i>El Dorado</i>	
Fri Jan. 6	5:45 pm
Franklin - <i>Coronado</i>	
Tues Jan. 10	7:15 pm
Las Cruces - <i>Coronado</i>	
Fri Jan. 13	5:45 pm
Americas - <i>Coronado</i>	
Tues Jan. 17	7:15 pm
Coronado - <i>Hanks</i>	
Fri Jan. 20	5:45 pm
Socorro - <i>Coronado</i>	
Tues Jan. 24	7:00 pm
Coronado - <i>Bel Air</i>	
Fri Jan. 27	5:45 pm
Montwood - <i>Coronado</i>	
Tues Jan. 31	7:15 pm
Coronado - <i>Eastwood</i>	
Fri Feb. 3	5:45 pm
El Dorado - Coronado	
Tues Feb. 7	7:15 pm
Coronado - Franklin	
Fri Feb. 10	5:45 pm
Coronado -	
Tues Feb. 14	7:15 pm
Coronado - Americas	
Sat Feb. 18	
District Certification	

Swimming

Fri-Sat Jan 6-7
EPISD Invitational @ Tigua
Fri-Sat Jan. 13-14
@ Lubbock

Varsity Girls Basketball

Tues Jan. 3	7:15 pm
Coronado - <i>El Dorado</i>	
Fri Jan. 6	5:45 pm
Franklin - <i>Coronado</i>	
Tues Jan. 10	7:00 pm
Coronado - <i>Mayfield</i>	
Fri Jan. 13	5:45 pm
Americas - <i>Coronado</i>	
Tues Jan. 17	7:15 pm
Coronado - <i>Hanks</i>	
Fri Jan. 20	5:45 pm
Socorro - <i>Coronado</i>	
Tues. Jan. 24	7:15 pm
Coronado - <i>Bel Air</i>	
Fri Jan. 27	5:45 pm
Montwood - <i>Coronado</i>	
Tues Jan. 31	7:15 pm
Coronado - <i>Eastwood</i>	
Fri Feb. 3	5:45 pm
El Dorado - <i>Coronado</i>	
Tues Feb. 7	7:15 pm
Coronado - <i>Franklin</i>	
Sat Feb. 11	
District Certification	

Ashley Payne, CHS Senior - USA Swimming 2011 Scholastic All-American Team

The Team is made up of high school student-athletes who have a grade point average of 3.5 or higher and who have achieved the required time standard in a single event.

Ashley received the time standard in two events, the 200 Individual Medley and the 100 Breaststroke. Both times were achieved at high school meets. The 100 Breaststroke was at the District 1-5A meet and the 200 Individual Medley was at the Region 1-5A meet.



Varsity Boys Soccer

Thurs-Sat Jan. 12-14
 EPISD - *Andress/Irvin*
Tues Jan. 17
 Coronado - *Andress*
Fri-Sat Jan. 20-21
 Coronado
Tues Jan. 24
 Americas - *Coronado*
Fri Jan. 27
 Coronado - *Hanks*
Tues Jan. 31
 Socorro - *Coronado*
Fri Feb. 3
 Coronado - *Bel Air*
Tues Feb. 7
 Montwood - *Coronado*
Fri Feb. 10
 Coronado - *Eastwood*
Tues Feb. 14
 El Dorado - *Coronado*
Fri Feb. 17
 Coronado - *Franklin*
Tues Feb. 21
 Coronado -
Fri Feb. 24
 Coronado - *Americas*
Tues Feb 28
 Hanks - *Coronado*

Varsity Girls Soccer

Thurs-Sat Jan. 12-14
 Burges/Austin Tournament
Thurs-Sat Jan.12-14
 Frenship Tournament
Tues Jan. 17
 Andress - *Coronado*
Fri-Sat Jan. 20-21
 Eastwood Tournament
Wed Jan. 25
 Coronado - *Americas @ SAC*
Sat Jan. 28
 Hanks - *Coronado*
Wed Feb. 1
 Coronado - *Socorro*
Sat Feb. 4
 Bel Air - *Coronado*
Wed Feb. 8
 Coronado - *Montwood @ SAC*
Sat Feb. 11
 Eastwood - *Coronado*
Wed Feb. 15
 Coronado - *El Dorado @ SAC*
Sat Feb. 18
 Franklin - *Coronado*
Wed Feb. 22
 Coronado -
Sat Feb. 25
 Americas - *Coronado*
Wed Feb. 29
 Coronado - *Hanks*

Cross Country

The Cross Country teams have been having outstanding seasons so far. Outstanding runners for the boys are Zach Bassett, Eddie Rodriguez, Sam Lerma, Miguel Kennedy, Armand Spencer, and Jake Schlinke. For the girls, we have Patricia Ablanado, Kendra Melendez, Alina Ward, Valerie Bright, Samantha Homan, Jackie Rios, Brynna Abel, and Brianna Solarzano.



PARENT COFFEES WITH THE PRINCIPAL-SEPTEMBER 2011

1.Last year at one of the coffees, you outlined the new AP grading policy, where students who earn a 3, 4, or 5 on an AP exam get a 5 point GPA bonus, and they also get bonuses for certain averages in the AP classes. Could you explain that policy again? Also, will registrars automatically work those bonuses in, or do students need to request them with their test scores?

The entire policy is available on line. Follow this procedure: 1) Go to episd.org; 2) Hit board of trustees icon; 3) hit policy manual icon; 4) on the right hand side of page, hit the online website icon; 5) in the search box, fill in academic achievement and class ranking; 6) hit EIC (local), and the policy will appear. A shortened rendition is as follows, but please review the online complete policy:

The following bonuses will be given to AP/IB/Dual Credit classes:

- 1) If final average is 75%-79%, +5 pts. are given;
 - 2) If average is 80% or higher, +10 is given; AND
 - 3) If student gets qualifying score (3, 4 ,5) on AP exam or 4-7 on an IB exam, he/she gets another +5.
- Thus, students could get up to +15 added if they did well in the class and on the exam.

For pre-AP, pre-IB, students are given +5 if they get a 75% or higher final average. (NOTE: Human Geography (given freshman year) and World History (given sophomore year) are AP exams and will apply +5 if a qualifying score is achieved; thus, those students doing well on both the exam and in the class, could earn up to +10 points for that class.

NOTES: 1) Registrars will automatically apply all extra GPA points; 2) Anyone can take an AP exam whether they are in an AP class or not; 3) Because the extra points for a qualifying score on AP exams do not apply to seniors since the scores come in after graduation, some juniors opt to try their junior year for a qualifying score on senior year exams (i.e., English IV exam) to raise their GPA; 4) These GPA points do not show up on report cards; 5) Your child's AP or pre-AP teachers (in World History and Human Geography) will let your child know when and how to apply for testing and when study sessions are available. Testing is in May.

2. Many of us are very upset by the new schedule. Students are rushed, stressed, and on overload (the backpacks included) with 8 classes of work and then homework. Their learning/test scores are certainly being compromised and many students are considering dropping high level classes in favor of regular or dropping sports to deal with the additional stress. What we are doing isn't working. It feels like we are trying to fit a square peg into a round hole. What are our options at this point? Can we switch back to seven classes or go to block next semester? Can we get extra time on the end of the day? If the district won't allow the extra time, do you plan to stay with the current schedule?

Last year, the district mandated that we had to teach 8 classes because they wanted all high schools to offer 8 classes (which the block high schools were already doing). We had a district wide meeting in February 2011 to address the option to go until 4 p.m. That option did not materialize, and we are still working on it. We are not considering block because test scores go down with block. We have tracked 5 years of data with 2 EPISD schools (CHS and another block schedule school), and the data shows that our AP scores always outrank other local high schools as well as state and global scores.

PERCENTAGE OF STUDENTS RECEIVING 3, 4, or 5 on AP exams

	CHS	EPISD	STATE	GLOBAL
2007	68%	57%	51%	62%
2008	72%	49%	51%	60%
2009	64%	54%	51%	61%
2010	65%	53%	51%	60%
2011	61%	53%	49%	60%

Also, Ms. Morales issued a staff survey about which schedule they would prefer. The results so far are: 1) 8 teachers responded that they would like the schedule extended to 4 p.m.; 2) 69 responded that they like current schedule; and 3) 8 teachers liked the 7 period day. Although the block schedule was not listed as an option, 6 people wrote in the comment section that they would prefer that option.



SEPTEMBER NOTES CONTINUED

We are still in communication with Central Office regarding the extension to 4 p.m. If you would like to send an email expressing your support for that option, please email Mr. James Anderson (in the high school division) at jdanders@episid.org.

The schedule is different from last year in the following ways: 1) Lunch went from 44 to 41 minutes; 2) Passing time went from 5 to 4 minutes; and 3) Class time went from 47 to 45 minutes with 8 periods instead of 7.

Some EPISD schools are transitioning back to traditional schedule.

Right now, lunches in the EPISD high schools range from 35 minutes to 60 minutes. All teachers must be provided a 30 minute duty-free lunch.

This is still a work in progress, and we will have to see how it all plays out.

3. Thank you for making the announcements available online. Since announcements are difficult to hear in some classrooms, this is a huge help. However, they seem to fall several days to a week behind. Is there any way to update them daily? Maybe we could get a PTSA volunteer to help out with posting those?

Ms. Groves said that she emails the announcements as soon as they are made to the PTSA webmaster and the Coronado website webmaster. After that, it is up to them when they post it. If you aren't having luck finding timely information on www.coronadoptsa.org, you may want to see <http://coronado.episd.org/>. Also, you can follow CHS on twitter at [coronado_high](#) or follow us on Facebook at Coronado High School (profile picture is a T-Bird).

4. When are we going to appoint a new director for the IB program?

The interim director is Nancy Rivera. She has great experience in both AP and IB programs through her position in advanced academic services. You may email her at nmhoover@episid.org or call her at 834-2460 (ext 2080). Central Office just closed the job posting for this position yesterday. Now Ms. Morales will interview candidates, and a committee at Central Office (with Ms. Morales, Ms. Speaker, and an IB parent) will make a decision on the candidates. We are not sure how long this process will take.

5. What is the policy for dropping an AP or pre-AP class? How long do you have to do it? Do you take your grade

with you? Are there any conditions which must be adhered to?

Students have until the end of the 4th week of school to drop an AP or pre-AP class. The only requirement during that time period is that parents send a note confirming that they are aware the student is requesting the drop. After that, students can drop at ANY time during the semester, but they do take their grade with them. For this drop, the long form is required, which requires tutoring, parent conference, and meetings with the teacher.

6. My questions are about parking. Is it possible to paint large arrows in the parking lot by the football field? (not the ag lot, not the fine arts lot, the one in between that, there may be another name for it, but I don't know). While there are signs posted for entrance only and exit only near this lot, they are often not regarded and traffic gets unsafe in that lot in the mornings and especially in the afternoons. One way arrows would designate the flow of traffic to correlate with the entrance/exit, and that would facilitate safer traffic for students and parents. I also was not aware of

certain lots being designated as "senior lots" for example. Is it possible to post that?

We have been requesting attention to our parking lot from Central Office ever since Buildings D and E were built. We need resurfacing, lining, and painting. If you would like to request help in getting that done, please email jdanders@episid.org and tkjordan@episid.org.

The senior parking lot is the one behind the funeral home. There are some PTSA spots that will be removed there, but there are also reserved spots for the presidents of the senior class, NHS, and Student Council. There is also one reserved for Mr. Tbird and Ms. Tbird.



SEPTEMBER NOTES CONTINUED

7. One of the main reasons for moving to 8 classes was to eliminate the need for zero period. Why do we still have zero period?

We currently only have two zero period classes offered. One is for CDL, the child care class where the little ones arrive at 7:30. The other class is a psychology class which is offered at that time to afford kids who have jobs, athletics, etc. the ability to take this class.

8. If we must keep 8 classes, what needs to be done to allow students to have a study hall instead of an 8th class? Unfortunately, a certified teacher must teach that class, and the district cannot afford that at this time. Current teachers cannot teach during the conference/prep period because they are mandated that time to prepare, run copies, hold conferences, etc. Again, you might want to email Mr. Anderson (jdanderson@episid.org) to see if there is any solution to how we could get study halls.

9. I believe that not issuing textbooks for up to 3 weeks after school begins is seriously harming our student's ability to learn. I understand one of the reasons that books are handed out after school begins is to have tighter control and decrease losses. If students are issued their ID's before school begins, then why can't students with IDs receive their books before school begins? Also, picking up textbooks before finals makes studying for them difficult. Isn't there a better way to do this?

This year, our biggest concern was getting IDs made for all students, and that took up a lot of time. Each student then checked out their own books to their individual ID number. All classes except for freshmen will keep that ID until they graduate, so we won't have the ID hold-up in future years. Thus, we are looking at issuing text books at registration next year.

Regarding turn-in time, the district has an audit that is before the end of the year, so we have to take up books early. Teachers are supposed to take this into account and provide notes, handouts, etc. for finals. We will see if we have any other options here.

Please tell your child to put his/her name in his/her textbooks.

Next year, we may have an electronic option.

Regarding IDs, all students must wear them at all times. If they are not wearing one, they will owe \$5 for a new one to be made (even if they have it at home).

10. Many teachers tend to assign more homework based on having less instruction time; one more class of homework really does make a difference. Is there any way to control the amount of homework a teacher gives (some give 2+ hours per night) or require electives to be non-homework if we are going to keep 8 classes per day?

Ms. Speaker will be sending out a "mercy" email, reminding teachers that students have 8 classes now and to emphasize quality over quantity in homework assignments. If you have a concern about the amount of homework a teacher is giving, please email Ms. Speaker at tkspeake@episid.org.

11. I have an issue with varsity athletes being told that they cannot take Pre-AP or AP classes and also compete because of the time missed in class & the make-up work is difficult to get from teachers, as well as time allowed to make up work missed.

Teachers and coaches will be reminded that this discussion is not appropriate. A student is the only one who can decide if a load is appropriate or not, not a coach or teacher. If a coach is saying this, please let Coach Brooks know. If a teacher is saying this, please let Ms. Morales know.

12. Travel time between classes is extremely stressful - no time to go to restroom, many teachers will not excuse students for this purpose, no time to talk to teachers about problems or makeup. What can be done about this? Travel time was reduced by one minute.

13. What is the policy regarding teachers and their episid emails? If a parent wishes to use this as a means of communication instead of a conference, it is extremely difficult to get the teacher to respond, in many cases. Teachers should get back to you within 24 hours. If they don't, please resend the original email to the teacher and CC to Ms. Speaker at tkspeake@episid.org.



PARENT COFFEES WITH THE PRINCIPAL-OCTOBER 2011

1. Why did incoming freshmen have to register for school twice (once in Spring and again in August)?
In the spring, the 8th graders select their courses for their 9th grade year. Then at registration, they register and make sure all the paperwork (emergency cards, utility bills, vaccinations, etc.) is current for incoming freshman. We have to do this to keep kids from falling through the cracks.
2. What is the plan to improve registration process for returning students?
We are currently brainstorming on how to make the process better. We are talking to other schools and other districts to see how they do it. Now that we have the ID machine and photos for Grades 10-12, we are hoping to issue books during registration next year for Grades 10-12. We will need more PTSA volunteers to help in that effort. We also hope to take photos for Grade 9 at the end of this year so that those will be on file and not have to be retaken at registration. The ID machine will be on hand for Grades 10-12 who have lost their IDs; Grades 10-12 will keep their current ID card until they graduate. Finally, we are looking at making the registration process an online process with no paper copies, but that is still in the works.
3. What is policy for acceptance of transfer students?
The policy recently changed. Right now, upcoming IB and AG students are accepted, but they are frowning upon letting siblings in unless they are in one of those programs. Students who are freshmen elsewhere can also transfer in for their sophomore year, but IB paperwork must be completed during their 9th grade year. This information can be found on the IB website. Applications for current 9th graders go up in January 2012 and are due in March 2012. Applications for 8th graders are already up and are due December 15, 2011, by 4 p.m.
4. How are student files stored? Is there proper security in place to protect students ID information?
Coronado keeps paper copies of student files on site for 3 years. After that, they are microfiched at pupil services and stored there.
5. Are you aware that teachers are penalizing students for using the bathroom during class time?
This practice is not acceptable. Please email Ms. Morales or Ms. Speaker to let them know who is doing this. If there is a pattern of a student wanting to repeatedly go to the restroom, then the teacher should talk to the student and parent about this.
6. Is it true that sophomores cannot have parking passes even though they have legal driver's licenses? If so, I am very concerned that CHS is creating a rule that is forcing new driver's to park on the busy street when there are plenty of empty spaces in the lots.
Every year we wait until all junior and seniors have been given a chance at parking places because they have seniority. We are currently counting available spaces in upper AG, and we will be opening those up to sophomores on a first come first serve basis.
7. What are the consequences for a dress code violation? What is the procedure that teachers follow?
The dress code policy is available for review in the tri-fold folder that all upper classmen received or in the freshman survival guide. It is also available in the orientation packet available on the PTSA website (www.coronadopta.org). Hit the blue registration icon to the left and then scroll down to the red CHS orientation materials icon. The packet comes up and dress code is on the 6th page.

If students are sent down for a violation, they must sign a clipboard that informs them that they must serve after school detention (usually held on Wednesdays). If he/she fails to serve detention, then the student will be assigned to ISS. We have talked about a uniform, but we will see where that goes.
8. Is there any update on the progress of getting our schedule changed for either next semester or next year? CHS clubs and student groups are having a very hard time getting meetings handled at lunch, so they have had to go to after-school, which is a time that many kids can't participate because of sports. Our current schedule is forcing kids to drop out of extracurriculars and minimize their schedules to lower level classes so they can still keep up with all they want to do. We have not been in contact with Mr. Anderson in the high school divisions. There is a principal's meeting on Thursday, and Ms. Morales will check on the status. If you would like to address concerns or questions about this issue, please email Mr. Anderson.



OCTOBER NOTES CONTINUED

- Regarding club meetings, Ms. Morales would like to encourage clubs to meet at 8 a.m. since there are so many things going on.
9. Is there a school policy about test retakes? In the past, it was allowed for regular classes. It seems that some of the Pre-AP and AP teachers have this option available. Does each individual teacher have the option of whether to adopt this policy or not?
We only have one school wide policy and that applies to freshmen taking regular classes. In 9th grade, freshmen in regular classes may retake an exam to improve their grade, but they must meet conditions (attending tutoring, completing a review packet, etc.) to do that. Pre-AP may opt to do this, but it is not mandated.
 10. With the addition of an extra class this year, is it possible to have a policy regarding homework assigned in elective classes? It would be most helpful to have these classes finish all their assignments during class.
We are not comfortable mandating that elective teachers do not assign homework. This would send the message that these classes are not as important as other classes. Because these electives are part of student's graduation plan requirements, they are just as important to giving a student a well-rounded education. Students need to prepare for these classes as they would for any other one. That being said, elective teachers should provide advanced notice for activities which are required after school.
 11. Could you please reiterate what the exam exemption policy is for all grades. Is anything changing with the introduction of the Staar Tests vs. TAKS? Is the policy different for kids in advanced classes (pre-AP, AP, IB Prep, IB)? And do the kids in advanced classes have to maintain at least a 90 as well, or would it be an 80 or an 85 since the classes are more rigorous and depending on the weighting of the class? Also, is that 90 average from only the 2nd 9 weeks of the semester, or from the overall average for both 9 weeks of the semester?
The final exam exemption policy can be found in the upper classman's tri-fold folder, the freshman survival guides, and in the orientation packet you received at orientation. You can find it at www.coronadopta.org; click on the blue registration icon to the left; scroll down to red icon that says CHS orientation information and click on it. The packet will come up. Final exam policy is on page 3.

Here is a general overview: In the fall, only seniors (with a 90 GPA for the semester and no more than 3 absences) are exempt. Sophomores and juniors will follow TAKS exemption guidelines in the spring for courses over which TAKS tests are given. They must have a 90 GPA and must meet standards on TAKs with a passing grade in regular classes. In pre-AP/AP classes, they must receive commendation to be exempt.

The current freshman class is the first to follow the STAAR/EOC exams. Things are still up in the air from the state regarding this test. We may not get results until June, we don't know what the passing rate will be, etc. We are planning on following the same guidelines as TAKS for final exemption, but we should know more in January. The plan for now is that freshmen will only be exempt in English and Math, even though they will be tested in world geography, but we don't know for sure yet.
 12. It is very frustrating to drive the area in front of CHS in the morning. There seems to be so many more parents ignoring the no drop off zones and impeding the flow of traffic. Can we get the city police to have a bigger presence there? Or can we assign CHS security or parent volunteers to wave parents on? (We have a freshman attending Coronado High School this year. My husband was cited for stopping on Champions Place at the crosswalk to let out my son. We had seen other parents doing this and we have been dropping him off here for the last 7 weeks). Where is the designated drop off zone? This was not discussed during Freshman orientation.
The drop off and pick up policies can be found by going to:
Coronado.epids.org
Policy and Downloads
Registration Forms
#4- School Administration
#4F- CHS Drop Off and Pick Up Policies



OCTOBER NOTES CONTINUED

Do not drop off students on Champions Street. The El Paso Police Department will ticket drivers who are stopping in a no stopping zone. These zones are usually in school zones, but you can look for the signs on the sides of the road around CHS that say no stopping or parking. The areas on the perimeter of CHS are no drop off zones.

If you drop off your child before 7:45, you may drop off in the parking lot in front of the school; after 7:45, this area is designated for staff parking and special needs drop off.

After 7:45, drop off is in the parking lot between D and E Buildings on the curb that borders these buildings. Exit by the Fine Arts Building.

You can also drop off in the stadium or AG lots. Some parents also drop their children off in the shopping area that is across the street from Coronado. If you do this, warn your child to use the crosswalks, or they may be ticketed for jay-walking (\$75.00) if EPPD is out.

Because of liability issues, security and volunteer parents are not allowed to direct traffic at these areas.

Regarding parking and drop off frustrations, the construction that is being done on Cloudview is going to cause traffic and parking problems. We do not know how long the construction will take, but it will run all the way up Cloudview... taking street parking and possibly the dirt parking lot by the tennis courts. We encourage carpooling during this time. We will try to get more of a police presence during construction to keep traffic moving.

13. I would like to request that she implement the "no homework" policy on Thursday game nights, like is done for open house night. If you think about it, most of the students are at home while the parents are at open house, so it would be okay (maybe even keep them out of trouble!) to have some homework. But for game nights, you have 185 band students, 50 football players, 20+ cheerleaders, and a bunch of students at the game. Except for the students, the others can't leave campus after school so they can't start their homework until they get home from the game – 10:30 or 11:00. These Thursday games are KILLERS! We agree that Thursday night games are tough on everyone. However, we ran the numbers, and only 15% of our population participates in these games as either a player, a band member, audience, or a cheerleader. This percentage is not enough to mandate a no homework policy for the whole school. That being said, the band director said he would allot band class time on Thursday game days as homework time, and the football coaches will allow for early release on Thursday game days so players can go home and get some work done in advance of the game. Also, Thursday, November 3rd is our Westside Bowl game (vs. Franklin). Because more students attend that, we will be encouraging teachers not give homework that night. Please note that teachers are not trying to torture students with homework; they are often just trying to make sure the mandated material is covered. There was also the suggestion that we have Saturday night games rather than Thursday night games. This would be nice for varsity, but it is difficult to sync all districts. Ms. Morales will ask that question to the athletics' division.

14. My son is in the IB Program and my husband and I are concerned about the absence of an IB coordinator. At the beginning of the year, some students had no history books and they were told that the order could not be submitted because it was lacking the signature of an IB coordinator. Has a process to hire a new IB Coordinator been started? If students have a question or concern regarding any of their classes, who do they need to talk to in the meantime? Ms. Nancy Rivera is the new IB Coordinator. You can reach her at nmhoover@episd.org. She is located in Mrs. Kotarski's old office. The PO order for the history books was signed by Mrs. Kotarski; however, because the district changed their policy, the books are delayed. This is a district issue, not a campus issue. We are hoping it will be resolved soon.

Also, regarding textbooks, there was the suggestion that we have an electronic option for our textbooks. Starting next year with the new science adoption, there will be a pilot program. TEA will dictate what happens. You can contact Charlie Geach at EPISD with your comments or questions. We would love to see electronic books at CHS.

Please make sure that when your child comes in late, he/she signs in at the attendance office.



PARENT COFFEES WITH THE PRINCIPAL-NOVEMBER 2011

1. I would like to see the JV and freshman team results made a part of the announcements, not just varsity. Also, in the newsletter, schedules were printed only for varsity sports, and I would like to see them given equal access to public. CHS's current schedule no longer allows for announcements on the P.A. All announcements are either on the classroom televisions, or they are posted on the PTSA and school website. Ms. Groves posts all results and schedules that are presented to her by the various coaches. Some coaches submit, and some do not. Coach Brooks said he would encourage all coaches to submit their schedules and win announcements to Ms. Groves for publication.

2. There are several students who wanted to be a part of soph exec, but were led to believe that they couldn't be a member unless they were an officer. So, they didn't turn in their forms. Then they saw that the information they got was incorrect, and you could be a member without being an officer. They tried to resubmit their forms but were told it was too late. Several parents are questioning why some rules are allowed to be broken (i.e., letting new students be officers when the bylaws say you must be a member for a year before you can be an officer), but not letting kids who were misled try to rejoin. Is there any way we could have another open enrollment period for interested students? During the freshman year, all students are allowed to be a part of freshman exec. However, all other classes must run for these elected positions. Students run in the spring for one of 35 positions for the upcoming year. Then in the fall, students that are on exec can run for officer positions. Because this is an elected position and not an at large membership, we cannot re-open a sign up period. Those sophomores that would like to run for their junior year can run in the spring. NOTE: Student council is an at large position (i.e. anyone can be in it).

The bylaws do not state that officers can only run if they have been a member before. The only rule is that if you want to be president your senior year, you need to have served as an officer in a prior year.

3. Regarding the following Explorer issues: The Explorer (issue 1 October 7, 2011) Page 4 – News – Fifteen is New Eighteen: Romeo and Juliet Dictate New Sex Laws; and The Explorer (issue 1 October 7, 2011) Page 12 & 13 – Center Spread – LSD on CD: Hallucinogenic Harmony Question: I get freedom of speech and press, but why would our CHS Explorer highlight this issue? Here is Ms. Ligner's (the journalism teacher) response:

Story ideas come from students and what students are talking about on campus. The student publication, the Explorer, has meetings of an editorial board to discuss story ideas and decide if and how each issue will be covered. Most story ideas come from topics students on campus are already talking about.

The purpose of the student publication is to inform students about issues; the stories include facts and allow readers to make educated decisions. Secondly, parents can read the issue and keep up with topics that they may not even know their students are talking about and making decisions about. If it weren't for the newspaper, many students' only source of information regarding issues of Law (page 4) would be hearsay and wikipedia. The newspaper is a marketplace of ideas and by responsible coverage of some more sensitive topics the student journalists present facts so students are well informed.

Regarding the story on iDusers in the center spread, this is again something that students are talking about and need information not hearsay to make good decisions. Students listen to music all the time and iDusers or not listen in darkened rooms.

Neither subject is illegal, the Explorer was not in essence telling students to go out and have sex at 15 or try iDusers. As a marketplace of ideas we look for stories students are interested in reading. FYI Ms. Mackey was here when the students were laying out the iDusers story and she thought it was an interesting story.



NOVEMBER NOTES CONTINUED

t§110.66. Advanced Journalism: Yearbook I, II, III/Newspaper I, II, III/Literary Magazine (One-Half to One Credit).

(2) The student understands media law and journalistic ethics and standards and the responsibility to cover subjects of interest and importance to the audience. The student is expected to:

- (A) find a variety of credible sources to provide balanced coverage;
- (B) compose the story accurately keeping his/her own opinion out of non-editorial coverage;
- (A) find a variety of credible sources to provide balanced coverage;
- (B) compose the story accurately keeping his/her own opinion out of non-editorial coverage;
- (4) The student produces publications. The student is expected to:
- (A) determine which events and issues are newsworthy for the audience;
- (B) select the most appropriate journalistic format to present content;
- (C) apply skills in reporting and writing to produce publications;
- (D) design pages for publications;

....
(J) evaluate stories and coverage for balance and readability.

Ms. Morales wanted to emphasize that she always reminds the journalism department that they must produce articles with **RESPONSIBLE** journalism. This means that they take an objective, rather than a subjective approach. Their goal is to inform, never to encourage or promote. There should never be “yellow journalism,” gossip, or innuendo. The articles must be fact driven and must be responsible and credible. The same applies to CTV. If you have any questions or concerns, please feel free to contact Ms. Morales.

The paper and CTV are available on the school website. There are also newspaper racks throughout the school for a hard copy.

4. I am concerned about the girls basketball situation. Overall, there seems to be a good deal of confusion, and, coaches are sharing too much information on the coaching situation with the girls. This may be from lack of leadership skills, or never having had an opportunity to be trained and guided in how to be a leader, even when facing difficult times and experiencing stress situations.

Ms. Morales cannot discuss personnel issues. However, she encourages all parents that have a concern about personnel to see her. That being said, she realizes that the issues in girls’ basketball have made this a difficult time for the program. We currently have an interim coach and expect all issues to be ironed out soon.

5. We (parents) get information from the girls, and too often the girls are getting commitment information for practices, on-off-changed, at a very late time to convey to the parents. I believe strongly in advance planning to the greatest extent possible, same and previous daynotices are not acceptable. We all have lives and other commitments that have to be coordinated to ensure proper support of our children.

Regarding girls’ basketball, we are hoping that as the regular season starts and the coaching staff settles, the schedule will become more stable. Regarding all sports, there will always be situations that arise that require a change in schedule (often last minute). Coaches are encouraged to keep a schedule and provide that to the players and their parents so outside plans can be made; however, there will always be situations that occur (whether it be because of a shared facility issue, other sports’ playoffs, etc.) . Our goal is to keep that to a minimum. If there is an issue where a practice time was changed and a student has a doctor’s appointment or tutoring, then coaches should be flexible as well. UIL rules dictate that players not practice more than 8 hours per week after 3:50 on weekdays. This DOES NOT include games.

6. Dare I ask if the City (or County or State; whomever is responsible) had any prior coordination with the School on the road work? I know they don’t do much in the way of communication when sending a contractor out to do jobs in neighborhoods, but, I would hope they do with educational institutions, and, if they did not, did the school or district leadership take up issue with them. This could, and should, have been a summer work schedule.

Mr. Cress has been in close communication with the water company supervisor of this project. The project was supposed to take place during the summer, but community property owners held up the project for two months with a complaint process. The supervisor has been most helpful in giving us parking lot access and checking with us about facility needs in terms of games, crowds after hours, etc. The water company did come to the school to inform us about the project.



2011-2012 REFLECTIONS RESULTS

National PTA Reflections Cultural Arts Program with this year’s theme, Diversity Means...

Awarded Works and Honorable Mention advance to the next level to City Competition, Recognition Awards are:

1st. place Wins \$100.00 and a Reflections Diploma
 2nd. Place Wins \$25.00 Cinemark Gift Certificate and a Reflections Diploma
 3rd. Place Wins \$15.00 Cinemark Gift Certificate and a Reflections Diploma
 Honorable Mention Works will be recognized with a Reflections Diploma
 With a surprising turnout of 152 Entries, Coronado High School, winners and honorable mention works, which will go to the next level competition are:

Literature:

1st Place, 16 year old, 10th grade, Yuta Okuyama with her poem titled “Diversity is...”
 2nd Place, 15 year old, 10th grade, Omar M. Santos with his poem titled “Diversity is...”
 3rd. Place, 15 year old, 10th grade, Brittany A. Villanueva, with her poem “Diversity is the Color of our Life”
 Honorable Mention: Burgandy A. Mendoza, Luis C. Alvarado, Cristina R. Ralph, Sophia C. Cortez, Carys C. Quezada, Alaina M. Concha, Gabriela S. Rico, Andrés Villanueva, Adrian G. Luna, Carlos C. Garcia.

Photography:

1st. Place, 17 year old, 11th grade, Fabiola Porras, with her photograph titled “Marble-lows Diversity”
 2nd. Place, 16 year old, 10th grade, Edgar Robles, with his photograph titled “Unique”
 3rd. Place, 15 year old, 10th grade, Laiceq Balderas, with her photograph titled “The Melting Point”
 Honorable Mention: Carlos Adame, Ellen M. Gay

Visual Arts:

1st. Place, 14 year old, 11th grade, Shreja R. Tahiliani, with her original work titled “All Fish in the Sea”
 2nd. Place, 14 year old, 10thgrade, Mrudula Chitti, with her original work titled, “Luminescence”
 3rd. Place, 17 year old, 12th grade, Sofia A. Martin, with her original work “untitled”
 Honorable Mention: Maleny Lopez

Film Production:

1st. Place, 17 year old, 12th grade, Jonathan Kaplan, with his original film production, “I am Diversity”

Dance Choreography:

1st. Place, 15 year old, 10th grade, Gaby Theard, with her original choreography, titled “Tribes of the World”

Music Composition:

1st. Place, 17 year old, 12th grade, Emilio Mesa, with his original composition, titled “English Melody”

Teacher who submitted more entries and winner of a well deserved “SPA DAY” at the new MIX SALON and SPA : Mrs. Kathleen Getzlaff, High School English Teacher

Congratulations!

Miriam B. Kotkowski and Wilma Santos, Reflections Chairs



**CORONADO HIGH SCHOOL PTSA
PARENT TEACHER STUDENT ASSOCIATION
JOIN TODAY**

Your membership supports:

- Project Graduation
- Senior Scholarships
- Coronado-in-Conquest Prom
- Faculty Appreciation
- Orientation Packets
- T-Bird Newsletter
- Reflections Art Program
- Campus Programs
- Career Training & Education
- Emailed School Information

CHS MEMBERSHIP DUES:

ADULT \$10.00 STUDENT \$5.00 FAMILY (4 persons) \$25.00

NAME (Parents): _____

NAME (Students): _____

ADDRESS: _____

ZIP CODE _____ PHONE: _____

E-MAIL: _____

(PLEASE PRINT CLEARLY)

YES, I WOULD LIKE TO DONATE TO PROJECT GRADUATION!

\$ 10 \$20 \$50 \$75 \$100 \$ _____

If you have been awarded a Life Membership, please check here _____

Please make checks payable to CHS PTSA and include your phone number and student's name.

Please return form to: **CORONADO HIGH SCHOOL PTSA
100 CHAMPIONS PLACE
EL PASO, TEXAS 79912**

THANK YOU FOR YOUR SUPPORT

Mimmy Halperin, PTSA President

Anne-Sere Hernandez, Membership, annesere.hernandez@gmail.com

HollyTrubowitsch, Membership, hollymt9@aol.com

Membership forms in Spanish available from Membership Chairpersons

Cash _____ Check # _____

Membership amount _____

Project grad donation _____

Other amount _____

Total amount received _____

Date received _____

**The mission of Coronado High School is to
advance the academic, artistic, emotional,
physical, and social education of every student
in order to develop productive citizens.**

<p>CHEROKEE DRIVING SCHOOL www.cherokeedrivingschool.com</p> <p>Teenager's Divers ED: \$20.00 off with school ID Classroom Instruction \$150.00 CLASSES START EVERY MONTH</p> <p>120 REDD ROAD (915)760-5205</p>	<p>Nano's 5857 N. Mesa</p>	<p>The Pan Magic Pan \$1.00 off any meal Upper Valley 5824 Bosphan Dr Cincinnati Entertainment District 226 Cincinnati</p>	<p>Archie's ADD-ON</p>
<p>LA PAZ ACADEMY HIGH SCHOOL FOREIGN LANGUAGE CREDITS (915)584-5100 www.lapazacademy.net 1035 Belvidere St. Ste 200 at the center of Belvidere and Westwind</p>	<p>B STRONG Braden Aboud Memorial Foundation</p>	<p>Peter Piper \$1.00 off any Large or X-Large Pizza Good at all El Paso Locations</p>	<p>La Union Maze www.cornfieldmaze.com \$1.00 off</p>
<p>BURGER KING 3.99 Whopper Value Meal</p>	<p>Peter Piper \$1.00 off any Large or X-Large Pizza Good at all El Paso Locations</p>	<p>Dr. David S. Wilbanks Orthodontics Making Smiles a 10! 200 Thunderbird 915-581-5021</p>	

Important Numbers:

- School Receptionist: 834-2460
- Attendance Office: 581-3316
- Counseling Center: 834-2463
- Fax: 587-6458